

**FAITH MISSIONARY ACADEMY (FMA) CONTACT INFORMATION**

Situated on the edge of the Cumberland Plateau, Faith Missionary Academy is located approximately 50 miles North West of Chattanooga; in the rolling hills of Middle Tennessee. Our contact information is as follows:

**Faith Missionary Academy  
c/o Dr. S. D. Smith, D. Min., Ed. D.  
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**FAITH MISSIONARY STAFF AND FACULTY** (Current staff and faculty are listed alphabetically by last name; subject to change between updates.)

Betty Bishop  
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Beverly Rigsby  
Dr. Carolyn S. Borne/Smith, Ed. D.  
Dr. S. D. Smith, D. Min., Ed. D.  
Frances Tate: Certified Librarian  
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**FAITH MISSIONARY ACADEMY MISSION STATEMENT**

**Faith Missionary Academy** recognizes the importance of the faith that you entrust to us. We strive to honor that trust. FMA is an outreach ministry of Faith Missionary Church; which is a non-denominational, fundamental, full gospel, community church; established in the 1970's. FMA is what Tennessee State Law TCA 49-50-801 calls a Category IV Church Related School. We are a member school with the **TENNESSEE ASSOCIATION OF NON-PUBLIC ACADEMIC SCHOOLS (TANAS)**, Hohenwald, TN. Our goal is to provide a quality K-12th grade academic education in a Christian environment; Bible study and prayer being part of our daily activities.

**ACCEPTANCE AND RECOGNITION OF FMA DIPLOMAS**

Faith Missionary Academy is recognized by Tennessee State Law as a Category IV; Church Related School. We were inspected by the **U.S. Army** and the **U.S. Air Force** and have **Tier Evaluations** on file with both branches. Other military branches as well may recognize our diplomas on a student by student basis. **The College Board**; in Princeton, New Jersey lists Faith Missionary Academy's High School in the **National Secondary School List**. Many FMA graduates have received financial aid and been accepted for enrollment in Regionally Accredited Colleges, Trade and Vocational Schools; while others have obtained meaningful employment in industry, business and the professions.

**ACCREDITATION**

Faith Missionary Academy and Bible Institute is fully accredited by the **WORLD-WIDE ACCREDITATION COMMISSION OF CHRISTIAN EDUCATIONAL INSTITUTIONS (WWAC)**, Dr. Paul Richardson Executive President, 2800 Blendwell Rd., Richmond, VA 23224. We wish to make it perfectly clear that due to the principal of separation of Church and state as in Mk. 12:17; James 4:4; II Cor. 6:14, the WWAC has chosen not to seek endorsement by either the EAES or COPA, but is a rapidly growing and respected network of over 200 schools on the cutting edge of the cause of Christ.

### Accreditation Defined

Accreditation is the act of certifying that an educational institution maintains suitable standards; the granting of approval to an institution of learning by an official review board after the school has met certain requirements. Specifically, accreditation is the review of a school's course offerings and procedures **by a group of its peers** to certify that that school is meeting its own stated objectives and offering its students the education it promises them. What ordination is to a minister; accreditation is to a school.

## SEPARATION OF CHURCH AND STATE

- There is secular education and there is religious education.
- Secular schools seek secular accreditation, and sacred schools receive sacred accreditation—**each by their own peers.**
- Religious institutions need no secular accreditation.
- Secular accreditation associations in turn are recognized by governmental agencies. They trace their authority back to the capitol of a country, like Washington, D.C.
- Religious accrediting associations are recognized by the Church of Jesus Christ, which has no supreme central office on earth. Our authority is derived directly from Heaven.
- Civil and religious interests are different and have separate realms of jurisdiction.
- The State is not superior to the Church. The Church need not wait for approval from the secular world.
- Civil agencies should not be dictating standards of Christian education, any more than a police officer should be directing the worship of God.
- *Church Related Schools* should not be accredited by accrediting associations that are "recognized" by an agency of the federal government, because it is contrary to the principle of "Separation of Church and State," indicated by Christ when He said, "...Render unto Caesar the things that are Caesar's, and to God the things that are God's..." (Mark 12:17).
- What business does a Christian educator have going to the world of unbelievers for recognition and acknowledgement when 2 Corinthians 6:14 clearly tells us, "*Be ye not unequally yoked together with unbelievers: for what fellowship hath righteousness with unrighteousness?*"
- A Christian educational institution securing accreditation from an association which is attached to a governmental agency is a Scripturally condemned and unholy union as James 4:4 says, "*Ye adulterers and adulteresses, know ye not that the friendship of the world is enmity with God?*" (source: Dr. Paul Richardson, WWAC)

## Frequently Asked Questions About ACCREDITATION:

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**Q.** Are (*educational institutions*) required by law to be accredited?

**A.** No. It is voluntary and not mandatory.

(\*In fact; most American “public” grammar, middle, and high schools are not accredited by any federally approved agency. They are "recognized" as legitimate by each state's department of education. (\*source: world wide web- The Trent Schools Accreditation Facts Sheet)

**Q.** Why do some schools choose to be accredited?

**A.** For many reasons, including:

(1) to take advantage of federal aid programs, (government money).

(2) to add to their credibility.

(3) to aid in transferring their credits to other schools. No matter what school one attends, there is no ironclad guarantee that all credits will be transferred to another school. It is entirely up to the individual school as to whether or not they will accept any part or all of credits earned from another school.

(4) A few states require their secular schools to be accredited in order to grant permission to operate. Most educational authorities claim that accreditation is entirely a voluntary process.

Remember, only the school is accredited, not the credits awarded.

**Q.** If a school is regionally accredited or has any other type of accreditation does that guarantee credit transfer to other schools?

**A.** No. The U.S. Department of Education states “accreditation by a regional accrediting agency or any other accrediting agency does not provide automatic acceptance by an Institution of credits earned at another institution...”

**Q.** Are all accrediting associations or agencies required to be recognized by the U.S. Department of Education and/or the Council on Higher Education Accreditation (CHEA)?

**A.** No. A direct quote from a letter from the U.S. Department of Education reveals “No accrediting agency needs the Secretary’s recognition in order to...operate, and no agency needs recognition by the Council on Higher Education Accreditation (CHEA), the successor to CORPA, to operate.”

**Q.** What are the different kinds of accreditation?

**A.** Some accrediting organizations are recognized by the U.S. Department of Education (Federal agency) and/or the Council on Higher Education Accreditation (non-Governmental Coordinating agency). Schools recognized by those organizations qualify for the federal aid programs. This type of recognition is sometimes needed for certifications, *licenses*, and other secular-oriented positions. However, employment or credit transfer is not guaranteed even with this type of recognition.

(source: Dr. Cecil Johnson, AAATI)

### **POLICIES AND PROCEDURES**

We; as necessary, change old policies and establish new policies within our programs in an effort to make them better; better for the school, better for the student and the student's family. It is within our nature to resist change. Nobody likes change at first; but sometimes change is for the better. We must have **FAITH**.

#### **FAITH: One Letter at a Time**

**F** Is for **FAIR**. Being fair implies a **BALANCE OF RESPONSIBILITY**. That means that there are things the school should strive to do and in return there are obligations for which the students and parents are responsible.

**A** Is for **ACCOUNTABILITY**. School age student truancy Laws require us to report any drop-outs, transfers or absences after the 4th day. The only way that we can be in compliance with these laws without causing our family's grief is to accurately record campus student attendance and assign time for time make up lessons for absences beyond the 4th absence and to require homeschool students to maintain the monthly curriculum exchange on schedule.

**I** Is for **IMPROVEMENT**. We are always striving to provide better services for our families without increasing our fees.

**T** Is for **TEAM-WORK**. By understanding each other's needs, working together and assisting each other we can succeed.

**H** Is for **HELP!** I understand that you need help in educating your children. We as a school require your help to keep our doors open and offer affordable and legitimate private school education. We want to be a **HELP** to you. Please talk to us about your family's educational needs...and we too ask for your **HELP**. We should help each other.

### Students Have Differing Abilities And Needs

It is very difficult to compile a curriculum for grades kindergarten through 12th grade and have it fit every child's level of learning at their particular grade. Most of our curriculum when produced was considered "at grade level". That is a 3rd grader's lessons are pulled from a set of master lessons or from a book that reads: 3rd Grade on the cover. Now; what the different "state legislators" and various "state departments of education" once called 3rd grade work may vary from state to state; and may not be what they call 3rd grade work today. The NEA: National Education Association standards are; I believe, routinely revised. At first this all seems well and good and there was a time when the bar needed raising. When I was younger; you did not need a high school diploma to get most jobs and if you had one you probably went to work in the office. Now, you can get very few jobs without a diploma and you may need college to work in the office.

Today, elementary age children are expected to do what middle and high school students were doing in days past. Our babies in the crib are expected to leave day care knowing the skills that were once taught in kindergarten. **How can a kindergartener start out behind?** Now, please hear what I am saying. I am not saying we should "dumb our children down". I am only saying that Little Johnny of today is probably not dumber than the Johnny of a few years ago; even when he may score that way on an achievement test. On the contrary, most grandparents will tell you that their grandchildren are "smarter" than they were when they were their age. **Who are you going to believe; the NEA or your grandpa?**

There are gifted children who can work on what is referred to as "Honors Track". These children need to be challenged and should be given advanced classes and courses. However; from my investigations around 80% of students (in public or private schools) are working somewhere on a level of difficulty referred to as "General Track"; while others work on a vocational level.

*This reminds me of the illustration in the Bible in Matthew chapter 25: For the kingdom of heaven is as a man traveling into a far country, who called his own servants, and delivered unto them his goods. And unto one he gave five talents, to another two, and to another one; to every man according to his several ability; and straightway took his journey. Then he that had received the five talents went and traded with the same, and made them other five talents. And likewise he that had received two, he also gained other two. But he that had received one went and digged in the earth, and hid his lord's money. After a long time the lord of those servants cometh, and reckoneth with them. And so he that had received five talents came and brought other five talents, saying, Lord, thou deliveredst unto me five talents: behold, I have gained beside them five talents more. His lord said unto him, Well done, thou good and faithful servant: thou hast been faithful over a few things, I will make thee ruler over many things: enter thou into the joy of thy lord. He also that had received two talents came and said, Lord,*

*thou deliveredst unto me two talents: behold, I have gained two other talents beside them. His lord said unto him, Well done, good and faithful servant; thou hast been faithful over a few things, I will make thee ruler over many things: enter thou into the joy of thy lord.*

*Then he which had received the one talent came and said, I was afraid, and went and hid thy talent in the earth: lo, there thou hast that is thine. His lord answered and said...Take therefore the talent from him, and give it unto him which hath ten talents.*

Please notice the primary points here. We all have differing levels of skills and abilities; or talents. Where you excel I may not excel but we are all capable of using what we have and adding to it. Intelligence is what God gives you at birth. Wisdom and knowledge is what we gain by using that intelligence. I firmly believe that if the servant who had received the one talent had used it and added one talent; his blessing would have been the same as the others.

### Vocational Track, General Track or College Prep

Now; I said all that to say this. Our curriculum is geared for the 80% of children. It is a good solid presentation of basic skills that every student should learn. If our lesson plans are too difficult we can help in that regard. If the 11th grade work is too easy; I cannot put the student in 12th grade curriculum or I will have nothing to give them the next year. In this situation; we can add additional assignments to strengthen their current course of study; such as essays or book reports to their schedule. We can add electives or advanced math classes for those who need them. We have established a Mathematics Lab Style format for our Middle and High School campus students. I believe we are seeing improvements in their understanding of mathematics. For the homeschooled student; we (you and I) can add additional assignments to strengthen their current course of study. We can add electives or advanced math classes. Be aware that Algebra and Geometry can be difficult to teach and difficult for some students to learn.

Mastery of the higher math is not a general requirement for graduation. However; if your child desires to get into professions where the higher math must be employed or a college program with a math major, then he or she should go ahead and begin the advanced math. **If you want to be a Doctor you will need the higher math; if you're going to marry a Doctor, you may not need it.**

### Something To Think About

Let me give you something to think about when people discuss Christian Education vs. Public Education and how children test toe to toe. After WWII; the American government created a general equivalency test for boys who had been pulled out of their senior classrooms and sent to war. These young boys returned seasoned men; too adult to stick back into their desks but they had no diploma.

The GED was created as a good answer to that particular problem. **Since then; the GED exam has often been used to answer situations that it never should have.** The Principal of one of the public High Schools told me that the government, "now classifies GED recipients as High School drop-outs." and technically that is correct. I have had adults with a GED work with us to earn our diploma because even though they had been hired for a job; they felt that they were being picked over for promotions for the employees who had an earned diploma. The reverse situation is when applying for certain "state" jobs. Because of separation of church and state; Christian school graduates may have to pass the GED exam to apply for certain "state" jobs or licenses. Also; what was once a test for "general high school knowledge" has been revamped and revised until it is now; I believe, more of a "college prep" equivalency test. How many people do you know who have attempted the GED and failed? Probably you know several and not all ignorant people. I understand that from 1999 to 2007; the GED test was upgraded at least twice. A test that once took one day now usually requires two days to take and several weeks of preparatory classes. Are people dumber than they used to be or are they setting the bar out of reach?

### Testing, Testing, One, Two, Three...

Consider achievement tests. Isn't the 10th Edition of a particular test tougher than the 9th Edition? I would think so. **Please** hear this. I can't tell you how many times a student enrolls with us transferring from a "Public School". If I do an initial achievement test on this child he or she will often test about two to three years below their stated grade level. I have had these students work with us for only a few months and transfer back into the public school. Later; someone will walk up to me in Wal-Mart and say that their child "tested behind" when they returned to the public school. **What I should say is, "Lady, they tested 2 years behind when they enrolled here. I made no big deal about it then. They studied with us 6 months. Are you implying that 6 months here dropped the child 2 years behind?" I don't think so.** Often these are homeschooled children and the homeschooling parent has to take some **responsibility** for instructing the homeschooled child and campus parents who are active in helping their child study will reap the rewards of the extra effort. The best students are not in homes where all the child gets from the parent is, "Have you done your work yet?" Not long ago; my wife's sister told her, "so-and-so", said they didn't learn a thing while they were enrolled at Faith Missionary". I told my wife, "You should have told her "so-and-so" should be insulting her mother instead of Faith Missionary because she was a homeschooled student." People should think about what they say. **When one insults a school they attended it looks poorly on them.**

### PROPAGANDA?

The truth is if a child tests higher in a public school class room it may be because the public schools take weeks to prepare for these tests. What purpose does it serve to "study" for a test that is suppose to meter where a child "already is"

academically? I may be wrong but I believe this is possible. The government sets a rising standard and requires the teachers to push for the higher scores in order to qualify for government subsidies (money). Many students are being transferred to GED classes right within the high schools. Many fail the test. Many drop out without a diploma or a GED. My purpose in all this is to attempt to dispel certain myths about Christian Education; not to attack the public school system or the many excellent educators; some who are fine Christians, who work in public schools. We are not implying that we do a better job than any other school or school system. We are only saying, "Don't ask Wal-Mart about K-Mart's lay-away-plan." Inquire from us about our policies and don't believe all the misinformation when someone tells you that you are making the biggest mistake in your life by sending your child to a Christian School or homeschooling under a church school umbrella. Don't necessarily believe it when someone says, "Oh; be aware that your child won't get a diploma, your child won't be able to get a job or won't get to go to college or ... whatever." **If they tell you your grandchildren will be born naked; believe it. Beyond that; investigate all your educational options in the light of your goals and find out for yourself what is information and what is misinformation as it applies to you. Then do whatever is best for you.** Remember; it is within the scope of a public school counselor's job to discourage enrollment in private schools. In fairness; and not to sound like: David vs. Goliath; I have known of some public school guidance counselors to recommend a transfer to a Christian campus or homeschool when they believed it to be best for the student. As well; I have advised families to not pull their child from a public school classroom if the child was doing well and the family was not totally sure about what they wanted to do over the long run.

**Bouncing around is no good. You need to get in a pond and stay there.**

When it is deemed appropriate and best by the individual family; Faith Missionary Academy provides an established campus setting as well as a sound umbrella for families to homeschool their children. We provide a core or base curriculum as a starting point or foundation for home studies. The homeschooling parent should add to this and make a homeschool even better than a campus classroom. School is what you make it; wherever you study. Many of the Best-of-the-Best Spelling-Bee winners for example come from homeschools; however, these are where a parent is going the extra mile to educate their child. **These are not homes where all the child gets from the parent is, "Have you done your work yet?"**

### Every Bridge Has A Load Limit

Our work load may be considered light. We do break between each class. Studies indicate that we learn more when coming off a short break than we do within a long study period. Also; we may not assign as much homework because we believe according to state law that a school day is 4 hours of study. If the child does the 4 hours here then they should be able to review what they have done in class at home and not need 2 or more hours of homework after a school day. If you are doing 4 hours of homework nightly; you might as well be

homeschooling. Another reason for completing assignments at school is that you can check with your instructor about questions regarding your assignments. As well; working in class insures that the student is doing his or her own work. If your child actually struggles with the lesson load we ought to test the child and possibly place him or her in a different curriculum. For homeschooled students in grades K - 8th we have been assigning approximately 125+ lesson assignments per academic month. This amount varies by subject for the High School students. The High School student needs to count the total number of lessons per subject and divide that by the number of class days before the next curriculum exchange to determine how many lessons to complete per day. For medical or other reasonable reasons we have reduced the load. However; we consider our minimum lessons assigned to be a very light load for most students. For homeschooled students we provide a core curriculum. **Remember; a “core” is the heart of an apple but not necessarily the whole apple. I tell people, “Homeschooling can be the best or worst thing in the world. We give you a big bowl of broth and the soup is what you make it.”** The homeschooling parent should add the appropriate ingredients to make the homeschool a great one. Examples are: book readings, reports, research projects, essays, spelling tests, elective subjects, field trips and educational videos. If your child actually struggles with the load we ought to test the child and possibly place him or her in a different curriculum.

### **Johnny’s Best Grade Was 9<sup>th</sup> Because He Was In It 3 Years**

Let me say; I do not agree with holding a child back in the same grade twice if he or she is eagerly learning and able to complete lessons accurately. (Remember there are 3 tracks to graduation.) In some schools they offer “holding back” as the best or sometimes the only option because each of the 25 or 30 children in these classes must be able to be on the same page. This makes it easier for the instructor but it causes the child to turn 19 years old in the 12th grade supposing that the child doesn't drop out at age 18 or sooner. In our academy; each child is a class unto himself or herself. So; if as testing suggests, some 6th grade children are working in 5th grade work, let them begin where they are and go forward. However; keep them in their number grade for their self-esteem and also to prevent them from dropping out as a result of turning 18 before their senior year.

### **I’m Not Coming To School Today Because I Hear A Contagious Computer Virus Is Going Around And I Don’t Want To Catch It**

**Tennessee State Law States: “All public, private and parochial schools shall keep daily reports of attendance...which shall be open to inspection at all reasonable times, to the superintendent...or the superintendent’s duly authorized representative. It is the duty of the principal...of every public, private or parochial school to report promptly... the names of all children who have withdrawn from school, or who have been absent five (5) days...”**

**(We will be assigning time for time make-up packet assignments for campus students after their 4th absence in an effort to keep them legal where truancy is concerned.) (On time curriculum exchanges are the only way we can confirm proper homeschool class attendance.)**

**Tennessee State Law States:**

**All students in grades 9th through 12th shall complete an annual standardized achievement test. Faith Missionary Academy has been assigned the High School Code number 430834. With this you may register to take the ACT or SAT Test at various testing locations. There are fees to test and I do not know what they currently are for the ACT or SAT. Many parents asked if we could give a test here on campus.**

**We have purchased the complete packets to give the STANFORD Achievement Test 10th Edition. We will be able to administer and grade the test here on-site. This has cost us around \$1,400 to test students in each of the 4 High School Grades. Consequently; we will have to charge a \$25 fee when administering and grading the test if you choose to test here. For K-8th graders we can administer the WRAT3 (Wide Range Achievement Test 3rd Edition). The law leaves the testing option up to the private school and parents at these grade levels. We will offer the WRAT3 upon request at these grade levels for a \$25 fee.**

### **TUITION AND ADDITIONAL FEES**

Tuition is as follows: \$100.00 per month for one child; \$50 for each additional sibling. An example is: \$150 per academic month for two. There are nine school months in the academic school year. The 1st month's tuition is due when school begins near August the 15th and very near the 15th of each school month thereafter or at enrollment for those entering mid-year. Fees are the same for campus students or homeschooled students. The monthly fee covers all materials and curriculum, record keeping, report cards, transcripts and finally a diploma for graduating seniors. Homeschool parents may need to supplement some materials to keep their children busy and occupied. Achievement testing fees are additional: \$25 when administered here.

### **WHEN FEES ARE DUE (Campus and Homeschooled Students)**

When you enroll a student; the first month's tuition is due at that time. You are paying in advance for the upcoming month's services. We will normally charge a half month's tuition for those enrolling half way through an academic month. For new homeschooled students; a lesson packet will be given and instructions as how to approach the assignments and when they should return to our campus to drop off the old completed work and pick up new assignments. Once established; the student will schedule appointments on or very near the 15th of each month. If the 15th comes on a day when Faith Missionary Academy is closed; the next day the school is open should be the day of the exchange. We are asking that student families call before making a trip to ensure that we are open. These exchanges can be accomplished through the mail if the timing is handled right.

The student who does not exchange curriculum by the morning of the 20<sup>th</sup> will be reported to the appropriate county school board as considered truant vs. inactive within our program. For campus students as well; the 15<sup>th</sup> begins the new academic month and tuition is due. We do not look at post dates on checks; but we have always been willing to observe a note on your check to hold it until a reasonable specified date if you request it.

### **A FINAL WORD ABOUT FEES**

A school survives economically in one of 3 ways: (1) The government or a large church organization pays the bills (2) High Tuition Fees (3) or the way we survive: We charge a reasonable fee and get by on the volume of student families who can afford our services. With student families failing to keep up their obligation to pay tuition, some dropping out with tuition due and checks that were returned from the bank; we ended the 2005-2006 academic school year with over \$5,000 in uncollected tuition. Some of that came in during that next summer but much did not. We will not continue to survive if we do not follow our policies regarding collecting payment for services and stick to them. I believe that our fees and policies are fair. We must begin to enforce our policies and that means we will have to be on a pay as you go schedule. That will mean collecting tuition when classes start and on schedule thereafter. Any student two months behind in tuition will be considered inactive. Any student leaving with unpaid tuition will receive an official transcript indicating credits for only the months where tuition was paid. This could cause a child to fail a grade which would be very unfortunate for the child. We would in fairness update the transcript if the family became willing to pay the school for services rendered.

### **REFUND POLICY**

If an individual enrolls himself or herself or a child in this academy and changes his or her mind about enrollment before attending classes or receiving materials; any funds collected will gladly be refunded. If services are rendered in their entirety the school should not be expected to refund fees for services rendered. If at any time a student withdraws; if no services were rendered, funds paid in advance for future services will gladly be refunded in their entirety. If partial services were rendered; the equivalent partial payment will be refunded.

### **Homeschooled Students Who Make Curriculum Exchanges Through The Mail**

IN AN EFFORT TO ASSIST THE SCHOOL AND THE STUDENT FAMILY WHERE MAILING FEES ARE CONCERNED; WHEN REQUESTING THAT FAITH MISSIONARY ACADEMY SEND LESSON PACKETS TO YOU BY MAIL:

**PLEASE:**

MAIL TO THE SCHOOL A U.S. POST OFFICE "FLAT RATE PRIORITY ENVELOPE ". THIS IS A ONE PRICE SHIPPING CARDBOARD ENVELOPE THAT SHOULD HOLD YOUR LESSONS AT A "CURRENT " FIXED RATE OF \$4.80 (IN 2008) NOT INCLUDING DELIVERY CONFIRMATION. **PLEASE ADD YOUR; MAILING ADDRESS TO THE LOWER RIGHT HAND CORNER SO THAT THE PACKAGE WILL RETURN TO YOU.** THE "CURRENT" POSTAGE RATE FOR THE FLAT RATE ENVELOPE IS: \$4.80 AS OF 2008.

**PLEASE ADD THE CURRENT RATE OF POSTAGE TO THE UPPER RIGHT HAND CORNER OF \*\*\*BOTH\*\*\* ENVELOPES.** IF YOU SEND A FLEXIBLE FIBER TYPE PRIORITY ENVELOPE FROM THE POST OFFICE OR A MANILA ENVELOPE FROM A DEPARTMENT STORE PLEASE INCLUDE THE POSTAGE ON THAT ENVELOPE AS WELL. POSTAGE COULD BE MORE IN THIS ENVELOPE. PLEASE PUT YOUR RETURN ADDRESS IN THE LOWER RIGHT HAND CORNER OF THIS ENVELOPE. SO; YOU NEED TWO ENVELOPES, ONE TO MAIL TO US AND ONE TO RETURN TO YOU. YOU NEED TO PUT POSTAGE ON BOTH ENVELOPES. SOME SEND ONLY MONEY FOR POSTAGE. THIS IS NOT THE REQUESTED POLICY AND THEY ARE TAKING A CHANCE THAT THEIR MAILING WILL BE DELAYED OR OVERLOOKED IF WE HAVE NO ADDRESSED ENVELOPE TO SEE TO REMIND US TO MAIL THE LESSONS. IF YOU HAVE QUESTIONS PLEASE GIVE US A CALL.

**Curriculum Disclaimer: Scientific Hypothesis Is Not Science Fact**

**Faith Missionary Academy stands strictly for Creationism.** Geography and History are subjects sometimes listed as Social Studies classes but they have elements of a science class. If pages were omitted it was believed that the opinion given contradicted the creationist view of Earth origins. If a page was copied that seems to imply any evolutionary origins for the universe it was an oversight or the information was presented because it was thought that the educated student should be aware of concepts and theories if they heard them in discussion. An example of this is Wegener's Theory of "Continental Drift" or Pangaea. I (Pastor: Smith) personally believe in a **"Young Earth Creationist"** view of universal origins.

Consequently; I am not convinced of a continental drift which teaches the continents were once joined together. Indeed; they were and "still are joined together!" Siphon off all the ocean water and they're still joined together. The Bible does describe earthquakes and the like but "Plate Tectonics" (which has to many replaced Wegener's Theory) taken to the extreme, would suggest that the continents are like floating lily pads and they are not. Once again; to solve the problem with this scientific theory, the idea of eons of time is incorporated to bring these changes to pass. The "Young Earth Creationist" view holds that the earth is around six thousand years old and what the evolutionist believes would

have taken millions of years to etch onto the earth's landscape would have been accomplished by the flood of Noah's day. Some will say, "You are afraid of science." I am 6' 2" and \_\_\_ lbs. (Do you believe my finger got stuck on the \_\_\_ button?) I am afraid of girls that are bigger than me. I'm not in great health and I don't want to fight; but science is no threat to Biblical belief when science theory or hypothesis is not treated as science fact.

### **But What About The Fossil Record, Cave Men, And Carbon Dating???**

#### **Micro-Evolution Versus Macro-Evolution**

**Answer: The fact is not in dispute; there is much dispute as to what is fact.**

Yes; I know those who don't believe that man walked on the moon, and at the same time believe "professional wrestling" is real. I do not deny the fossil record. However; even the experts do not agree about the particulars of dinosaurs. Jack Horner said of the T-Rex in the film Jurassic Park, "The only thing they got right was when it ate the lawyer." The Bible verifies the existence of large animals. The Bible teaches that animals produce after their kind. I believe that a wolf and a dog are similar and probably both originated from an animal of similar kind; that is they both probably shared a common ancestor. Micro-Evolution prescribes that there may be subtle changes within a species. I accept this. Macro-Evolution could produce drastic changes; such as one species producing another. I do not subscribe to this second view. You can breed large dogs and small dogs but a dog is still a dog and a wolf or a coyote is of the same kind. You cannot breed a dog and another dog and produce a non-dog. I believe certain animals were enormous because of the long life spans recorded for that era and because some reptiles continue to grow in size as long as they live. So; where did the dinosaurs go? Nowhere. They are still here or at least others of their kind; and not as large. I don't have all the answers; but as for cave men, there were those who lived in caves. Some of these were heathen and ignorant people. There may always be heathenistic and ignorant people. (There even are today); but that doesn't indicate that Adam and Eve were. As for Carbon Dating; do you know that these tests have produced dates with gaps totaling in the millions from the same source? **How could a dinosaur's head have been a million years older than its hind end???**

**Do You Take This (Man / Woman) For Better, For Worse...“It’s Been Worse All These Years, Its Got To Get Better Or That Preacher Lied...” anonymous**

The evolutionary biologist believes that to evolve is to get better and better, faster, stronger or whatever it takes for the fittest to survive. This view is not satisfactorily demonstrated or reproduced in the laboratory of life. Especially; if humanity is to be viewed as the epitome of evolution, not if you believe that humans once lived to be in their hundreds. Why aren't monkeys continuing to crop off into something better? Or; why are there even monkeys today? Didn't they evolve into something better? If some remained to be food for the fittest; why aren't we eating monkeys for dinner? The evolutionary biologist says a species will lose an appendage; as the species evolves and the appendage becomes unnecessary. **A tail like a monkey would be quite advantageous if you are standing at the door with a bag of groceries in each arm. You could use your tail to open the door.** Please understand; I am only expressing what I believe. I have not used footnotes. Consequently; I should interject a disclaimer here. Disclaimers are supposed to be in fine print and hard to read; so, please bear with me while I reduce the font:

**Disclaimer:** Although the research of others has certainly influenced my belief system; unless a source was cited, I take responsibility for my views within this document (Pastor: S. D. Smith, D. Min., Ed. D., Director of Faith Missionary Academy). My views do not necessarily represent the complete views of the Faith Missionary Academy church affiliation, accreditation association, staff, faculty or student body or anyone else for that matter and I am O.K. with that.

This is; however, my soapbox. I do not feel the overwhelming need; as some do, to impose my views on anyone. I do not debate. I will not readily indoctrinate anyone. I refer a student's controversial questions; even Biblical questions to their own parents or minister. I tolerate each individual's right to have their own views. This protects my rights. Christians have differing views about things just as in any belief system. The Reader's Digest version of the "Big Bang Theory" is this: A long, long time ago and far, far away all there was; was nothing. Then, all of the "nothing" in the universe was combined and compacted together under great pressure into a space that could have been as small as a dot on this page. Then, the dot began to spin and spin until it exploded sending out matter to the far reaches of the cosmos which became the planets, and stars, even whole galaxies and was essentially the grandfather of every living and non-living thing in existence today. This requires faith just as it requires faith to believe:

*Genesis 1: 1 In the beginning God created the heaven and the earth.*

### **This is a Christian Faith Based School**

Faith is required to believe either the religion of Christianity or the religion of Humanistic Evolution; or any other religion for that matter. What the matter is; is when secular humanism and evolutionary biology becomes a government sanctioned, funded and protected religion. "How dare the Church question or even be involved in the process of education?" they say. Does anyone remember when all the little red school houses were little red church houses? Does anyone remember when the majority of colleges were church related or seminaries? Humanistic Evolution is a religion with its own icons, priests, prophets and crusaders. Christians have done with education what we tend to do with so many important issues; relinquish all involvement to the purview of non-believers.

### **Laboratory Activities**

Activities pages are for review. (They are for reading purposes if they can not be readily duplicated.) You are not required to perform lab activities that require a shopping list. Please; however, do not leave questions blank where the reading teaches the correct answer even if you did not do a particular activity. Many Science subjects can be further studied beyond the worksheets that we utilize. Science is an example of a subject that is easily supplemented with internet search or old fashioned library research.

### **Records**

We have been required to sign a statement that it is our school's policy to maintain a copy of each student's immunization records. With elementary school aged children transferring from public schools we usually receive a copy of this; however, this is not always the case. We almost never received immunization records on children transferring from the High Schools (This has begun to change). Sometimes all we received was a computer generated transcript. To help keep us operating according to law; please forward or drop off a copy of your child's shot record. If possible; even if you think we might have it; it would be appreciated to get a new copy. Did you know that some Health Departments are now purging shot records after so long a time? Some parents are giving us copies of social security cards and birth certificates. We appreciate any records that we may put in your child's permanent file.

**Annuals, School Pictures, Field Trips, Lunches, Library, Gym, Graduation**

Field trips are scheduled based upon availability of transportation, weather and interest in participation.

Our first annual was produced during the 2001/2002 School year. A spectacular job was done. Since that time; we have had a yearly production. We have annually computer digital photos at a very good quality and a more than fair price. The school makes no profit on pictures, annuals, caps, gowns or tassels.

Lunches and snacks may be brought by each student. We provide several refrigerators and microwave ovens. We have some low cost snack foods, microwavable meal type foods and drinks available for purchase. As well; you may send your own, by all means. Each class does their own thing in regard to maintaining paper plates and the like. I feel it is the school's responsibility to keep toilet paper and hand paper towels in the bath rooms but at our low tuition rates; I do not believe it is the school's responsibility to stock picnic supplies as such.

The F. Cope Murrell Memorial Library is open in our facility; in memory of a dear friend; deceased, college professor and world traveler Frances Cope Murrell of Tullahoma, Tennessee. Mrs. Frances Tate is our certified librarian.

FMA has dedicated the Bishop/Goins Memorial gym in honor of Edwin Bishop, deceased firefighter and son of our Art teacher; Betty Bishop and a well beloved deceased minister Richard Goins. The gym is half court but has the standard 16' high ceiling for basketball; it doubles as a lunchroom.

Our graduation ceremonies are held in mid. May at each academic year's end. We have had attendance in excess of 300 with students walking the aisle in full cap and gown. Refreshments are served afterwards. Specific times and dates are announced annually.

**FAITH MISSIONARY ACADEMY HIGH SCHOOL COURSE DESCRIPTIONS**  
**495 Red Barn Rd., Gruetli-Laager, TN, USA, 37339**

**CREDITS:** This institution is currently: on a 5 credit per year average to be on schedule. We are not on a blocked schedule. Elementary grades are not usually reported as per credit hours. For High School graduation we require 22 credits. A unit of credit is based on 180 class periods. These requirements meet or exceed the Tennessee Board of Regents and State Department of Education requirements. To explain; one full-time, nine month academic school year of study in any one subject equals one credit in that one subject. Consequently; to determine the credit for only one month of study in one subject: dividing one by nine equals 0.1 or 0.11 credits. I understand that one inch is 2.54 centimeters and two liters is about half of a gallon. I am sure that there could be a conversion computation for a non-blocked to a blocked schedule but few seem to be willing to employ one. To be fair; however, one should say that calculating credit for only one or two month's of study in any subject is difficult; especially when trying to baptize a cat into a dog. Fruit is fruit but apples and oranges are two different things.

**Faith Missionary Academy** utilizes a wide range of curriculum including Christian Curriculum Publishers such as: Rod and Staff, A beka, Easy Grammar Plus, and others, as well as mainstream publishers such as: Saxon, Silver Burdett Ginn, Holt Rinehart Winson, Harcourt Brace Jovanovich, McDougal Littell and McGraw Hill Glencoe. Many of our lessons come from legally reproducible worksheets from: ESP Inc., Mark Twain Publishing, and many more. As well; we produce some of our own worksheets especially for our Bible courses. We encourage internet search and old fashioned library research. The instructor for the particular class will influence the course text selections on campus and the satellite homeschool parent is allowed reasonable liberty in text selection beyond the core coursework.

**Language Arts: English I**

**Introduction to Language Arts: ENGLISH**

English is a subject area that all students are required to take in each of their four years in high school. The content of each year is designed to develop the student's understanding of grammar as well as skills of listening, spelling, vocabulary, reading comprehension, and writing.

**Language Arts: English II**

This course is a continuation of English I and includes literature, grammar, composition, public speaking, and language development as well as reading and analysis. Techniques from English I are applied to a more in-depth degree.

**Language Arts: English III**

This course is designed for students who have previously demonstrated the higher level proficiency needed to pass 10<sup>th</sup> Grade English classes. The course work for English III includes as always and foremost a continuation in grammar, composition, literature, public speaking, and language development, all requiring a higher level of sophistication.

**Language Arts: English IV**

In addition to satisfying the requirements for prior English studies, students will be encouraged to examine literary works critically, utilizing analytical reasoning while developing higher level thinking skills. Vocabulary development will be stepped up for those that anticipate college level work. The use of the word processor will be encouraged. Students should complete research papers, short stories, and other independent projects. Oral reports may be assigned as well.

**Business Math**

This course covers basic skills and scenarios for the business setting that will guide personal and professional self-development.

**Consumer Math**

This course covers the development of skills in problem solving, communication, reasoning, and connections as related to consumer services and personal financial management.

**Pre-Algebra**

This course introduces patterns, number theory, and math skills relevant to the natural world. This course prepares students for Algebra I.

**Algebra I**

This course covers solving equations, inequalities, and managing information through measurement activities and the discovery of formulas. Probability and some complex concepts are also introduced.

**Geometry**

Formulas coordinate graphing, measuring lines, angles, circles, and parts of circles are added to the study in algebra concepts, patterns, geometric drawing, graphing, and calculation.

**Algebra II**

The purpose of this course is to continue the study of algebra and to provide the foundation for applying algebraic skills to other fields. Topics include number basics, the algebra- geometry connection, complex graphing, statistics and probability.

**Math Foundations** may be more difficult than some 12<sup>th</sup> grade general math courses because it covers what the college prep freshman should know. It includes: arithmetic of whole numbers, fractions, decimals and signed numbers, percent, ratio and proportion, measurement, metric units and basic geometric concepts, language of algebra and solving simple equations, descriptive statistics, estimation, problem solving, critical thinking. This course is designed to provide the skills necessary for students to successfully complete honors math classes.

**Vocational Math**

This course is for the student who has not grasped the more base concepts of arithmetic. It covers place value, basic addition, subtraction, multiplication, division, number lines, sets and subsets.

**Earth Science**

The doctrine of Creationism is preserved as this course introduces the student to mineralogy, petrology, structural geology, oceanography, environmental geology, and introductory planetary studies. Rocks and volcanoes are also studied.

**Space Science**

The doctrine of Creationism is preserved as planet Earth's place in the Solar System and Galaxy is studied. The air, space, surface, and core of the Earth may also be studied.

### **Physical Science**

Physics and chemistry, particularly mechanics, the laws of motion, energy, electricity, magnetism, the elements, molecules, atoms, sub-atomic particles, nuclear reactions, light, heat, and the periodic table are introduced.

### **Biology**

The doctrine of Creationism is preserved as life forms primarily from the animal kingdom are studied in great detail.

### **Health**

Human anatomy, growth and development are introduced in the study of health including relationships and communication, stress and time management, first-aid, drug use, physical, emotional, mental health and wellness issues are discussed in the context of making good, responsible choices.

### **American History**

This course examines significant events in American history from discovery to the contemporary era. Themes of colonization, revolution, nationalism, civil war, reconstruction, industrialization, immigration, progressivism, world wars, economic depression, and foreign policy are introduced. Maps, tables, charts, review and comprehension questions aid study. Reformation, and Colonial Era achievements, along with revolutionary, nationalistic movements and ideologies, modern foreign policy and world wars, and international relations are examined.

### **Economics**

Various types of economic systems and decisions, economic indicators and cycles are explained. Personal economic decision-making concepts like credit and interest rates are explained. Financial and governmental institutions workings are detailed.

### **Civilizations**

Religious, political, social, economic, intellectual, military, and cultural developments from ancient-history are analyzed.

### **World Geography**

This course examines the global environment in the contemporary world from multi-cultural, historical, and regional perspectives. Physical, human, demographic, and natural resource issues are studied.

### **American Geography**

This course examines the American environment in the contemporary world from multi-cultural, historical, and regional perspectives. Physical, human, demographic, and natural resource issues are studied.

### **Political Science**

This course introduces political science in the United States of America. Emphasis is upon the Constitution, political parties, political processes, and government structure. Primary areas of study are the legislative, executive and judicial branches of government.

## Bible Survey

### Old Testament Survey:

Our Old Testament survey courses are encompassing the entire 39 books as presented within the year 1611; King James Version of the Holy Bible. Text location and word search is an integral component of each per credit course of study as well as essay summary and personal application where indicated. Critical thinking projects conclude the study of these fundamental texts that serve as the basis of our understanding of the world's origin, the creation and fall of man, God's dealings with humanity and the world, and the introduction of the Prophets and prophesy.

### New Testament Survey:

Our New Testament survey courses are encompassing the entire 27 books as presented within the year 1611; King James Version of the Holy Bible. Text location and word search is an integral component of each per credit course of study as well as essay summary and personal application where indicated. Critical thinking projects conclude the study of these fundamental texts that serve as the basis of our understanding of Christ and the early church, the Acts of the Apostles and their letters to the churches. The study concludes with Revelation; our final book of prophesy.

Our primary doctrine, belief and reason, for teaching is our faith in the authority and authenticity of the Holy Bible. If the Holy Bible is the authentic "Word of God", then it has authority and its instructions are to be followed. Our reliance upon the King James Version of the Holy Bible is based upon two reasons. First; is the fact that it is a translation and is not a paraphrase. Secondly; while it has archaic words, it was translated during a time when the English language was at its epitome. Today's language has digressed and is littered with jargon and vulgar slang. The beauty and purity to be found within the pages of the King James Version of the Holy Bible is well worth dealing with all of the Thee's and Thou's; though archaic they may be.

We have an accomplished **Art** instructor on staff; Betty Bishop. Consequently we offer: **Art, Home Economics, Foreign Languages, Drivers Education and many other elective courses.**

## Campus Conduct Rules And Dress Code

### Rules

No touch rule; a student does not have the right to touch another student for any reason. Talking during class; disruptive talking is prohibited during a class period. This is a tobacco free school. Anyone caught using tobacco is subject to expulsion. No name calling rule; refer to individuals by their name only. Profane or smutty talking, doodling or writing of smutty words or phrases is not allowed. Toys are for breaks only and should not be seen during class time. No drawing or scribbling idly on office surfaces, school materials or property is allowed. A student who drives is to stay out of the automobile until 2pm. Students are not allowed to get into a classmate's or visitor's automobile. A student should never get into a vehicle and leave with anyone other than his or her parent, legal guardian or one who is designated by that parent or legal guardian. Note: We have a search and seizure policy regarding contraband: knives, firearms or shells, sexually explicit materials, tobacco, alcohol, dope, etc. Telephone privileges are often abused. If a call needs to be made the student will relay the message through an instructor who will call. If the parent then wants to talk to their child they may. Cell phone use is not allowed. The golden rule is to show respect for the school, church property, the staff, fellow students and visitors.

### Dress Code

(Homeschool students, parents or visitors are not required to observe a dress code; however, modesty is requested.) Waist lines must be worn at the waist and not at the knees; **which is one of the most ridiculous things I have ever seen.** No tank tops, low necklines or sleeveless tops are to be worn. No shorts are allowed. Skirts or dresses are to be worn by female students and at a length completely covering the knee. No profane phrases or pictures are allowed embossed on garments. Jewelry in fairness to both boys and girls may not to be worn by students on campus. A watch is allowed and a Med-Alert chain may be worn underneath clothing if indicated. We encourage a distinction between the sexes; therefore, we discourage excessive long or shaggy hair on males and bobbed or shaved hair styles on females. Spike or Mohawk styles are not allowed. The dying of an unusual color such as "pink, blue, purple or green" is not allowed. Males may not have shaved patches in the scalp or a plaited "corn-row" hair style. Plaiting is allowed for girls but they may not have beads or jewelry within braids. Cosmetics are discouraged but permitted in moderation. Students with visible "hickeys"; God forbid, will be asked to cover them up or remain absent while they are visible. Tattooing is believed to be condemned by the scripture. An older student who has one may be enrolled and allowed to attend classes if it is concealed and remains concealed.

### Specific Inappropriate Behavior

DISTURBANCE IN CLASS, CHAPEL, PLAYGROUND OR GYM

BRINGING FOOD INTO THE CHAPEL OR AN ACTIVE CLASS

WRITING OR PASSING NOTES

HOMEWORK OR CURRICULUM LEFT AT HOME

BIBLE LEFT AT HOME

REPEATEDLY GOING TO RESTROOM DURING CLASS

REPEATEDLY GETTING A DRINK DURING CLASS

SHARPENING PENCILS DURING CLASS

LEAVING FOOD OR DRINKS OR TRASH OUT

GRABBING AND PULLING BASKETBALL GOALS

CELL PHONE USE

CALLING NAMES

CHEWING GUM

HORSEPLAY IN THE BUILDING, ON STAIRS OR ANYWHERE

RUNNING IN THE BUILDING OR ON STAIRS

THROWING OBJECTS

LEANING/PUSHING ON FENCES

CLIMBING ON BALL GOALS, VOLLEYBALL NETS OR TREES

WRITING OR DOODLING ON ANYTHING BUT YOUR OWN PAPER

IMPROPER DRESS CODE

BREAKING THE NO TOUCH RULE

INCOMPLETE HOMEWORK OR SCHOOLWORK

DISOBEYING AN INSTRUCTOR

DISRESPECT TO AN INSTRUCTOR, CLASSMATE OR VISITOR

CHEATING

OVERT DISRESPECT TO A FELLOWSTUDENT, INSTRUCTOR OR MONITOR  
OVERT DISRESPECT OR DESTRUCTION OF SCHOOL/ CHURCH  
PROPERTY

FIGHTING

STEALING

BAD LANGUAGE

Each offence is subject to immediate Expulsion

CONTINUED DISREGARD FOR RULES

OVERT DISRESPECT OR DESTRUCTION OF PROPERTY

REPEATED CHEATING

FIGHTING

BAD LANGUAGE, TOBACCO, ALCOHOL OR OTHER DRUGS

### Pastor: Smith's Campus Student Supply List

I (Pastor: Smith) have seen very long school-supply-lists in the Wal-Mart stores from different schools. They can be quite lengthy and somewhat complicated. I have a very reasonable supply list that my students will need. Other instructors or classes may require additional supplies as indicated. An example would be; Sister Wagner may require a supply that I do not or an Art Class will require art supplies. I require:

A King James Version Bible  
(Not a "New" King James Version or any other version)

Note: The Bible should be large print enough so the child does not struggle to read it. A New Testament alone without the Old Testament is not a complete text.

A Good Dictionary

Note: A "Collegiate" Dictionary is best. A good dictionary will be at least three inches thick. A "children's" dictionary is not a good choice for High School students.

A Good Thesaurus

Note: A good thesaurus will also be thick. Webster now has a Dictionary and Thesaurus combined in one book. This is very nice. Your child can look a word up once and have both a Dictionary and Thesaurus on the same page. They are sold at Staples and other such stores for \$12 to \$14.

A Final note: I also utilize hardback books. I have always had students who will leave textbooks and homework at home and say, "I forgot." I may assign additional worksheet assignments for leaving these at home. This is not punishment. This is intended to teach them responsibility to remember their texts and assignments. Each student is required to furnish their own supply of lined paper and pencils and a folder for each subject taught. Calculators may be allowed in some math classes. Highlight pens may be useful. Lower grade students need crayons, scissors, glue sticks and the like.

This **INCIDENT REPORT** should be copied and used to log any complaint about a staff or faculty member, student, family member or campus visitor. It should be used to report any inappropriate activity, unfair treatment, or misconduct including rule breaking or any breach of school policy. Please use this form. Anonymous reports will be considered little more than gossip. For it to be important enough to be dealt with; it must be documented in writing and signed. Only then can it be investigated.

Date of incidence:

Type of incident; describe:

People involved:

People who were witnesses:

Sign and give to Bro. Smith

Actions taken:

Who initiated incident report? :

Signature:

Date:

Bro. S. Smith, Ed. D.

Faith Missionary Academy

Signature:

Date:

Copy of final report to all relevant student records:

## FAITH MISSIONARY ACADEMY SAMPLE CLASS SCHEDULE

**Roll and 1ST PERIOD** **8:00-9:00**  
**(BIBLE, SCIENCE, HEALTH)** (Tardy after 8:00)

**BREAK** **9:00-9:15**

**2ND PERIOD** **9:15-10:00**  
**(ENGLISH)**

**BREAK** **10:00-10:15**

**3RD PERIOD** **10:15-11:00**  
**(SOCIAL STUDIES)**

**LUNCH 11:00-11:30 / RECESS (P.E.) 11:30-12:00**

**4TH PERIOD** **12:00-12:45**  
**(MATHMATICS LAB)**

**BREAK - RECESS** **12:45-1:15**

**5TH PERIOD** **1:15-2:00**  
**(Room Cleaning)**  
**(READING, VOCABULARY, SPELLING)**

**...subject to some variation with: art, chapel, library, 4-H and etc.**

**YOU NEED A GOOD DICTIONARY, THESAURUS, SUBJECT FOLDERS or DIVIDERS AND A (King James Version) BIBLE.**

Total absences per quarter are listed for "campus" day students but do not indicate time for time make up lesson packets. All students are assigned time for time make up packets per each absence after the 4th absence; any combination of 3 tardies and or check-outs equals 1 absence. This is in addition to any lessons assigned during the student's absence. Grades are held until time for time make up is complete. Satellite homeschool students are considered without absences if their assignments are returned on schedule. Curriculum texts vary from grade to grade and individual subject. Average Course Percent Grade Determines Letter Grade: A= 90% - 100%, B= 80% - 89%, C= 70% - 79%, D= 60% - 69%, F= 59% or less. Late submission of work will reduce the letter grade. A total of eight "F's" over the academic year or two "F's" in any one subject fails the course and or the academic year. An "I" for incomplete is equivalent to an "F". A summer school make-up program will be offered to recover the credit. The academic year would be failed if the program was declined or not completed.

***FAITH MISSIONARY ACADEMY'S VACATION SCHEDULE: 200? / 200?***

**REGISTRATION:** (near the end of July; and to be announced)

**FIRST FULL SCHOOL DAY:** Monday (nearest to Aug. 15<sup>th</sup>)

**LABOR DAY:** Monday NO SCHOOL

**FALL BREAK:** NO SCHOOL

**Quarters based on true quarters or four 9wk quarters**

**1st quarter ends on Oct. 15th.**

**COLUMBUS DAY:** Monday NO SCHOOL

**VETERANS DAY:** NO SCHOOL

**THANKSGIVING BREAK:** NO SCHOOL

**2nd Quarter ends Dec. 15th.**

**CHRISTMAS BREAK:** NO SCHOOL

**M.L.K. DAY:** Monday NO SCHOOL

**PRESIDENT'S DAY:** Monday NO SCHOOL

**3rd quarter ends Mar. 15th.**

**SPRING BREAK:** NO SCHOOL

**EASTER BREAK:** Monday NO SCHOOL

**4th quarter ends May 15th.**

**Note:** Graduation ceremonies; Friday evening at 6:00 p.m., Friday closest to May the 15<sup>th</sup> at: to be announced

**When Grundy County Schools are closed for snow; we are closed. Since we have no bus service; when busses run late we are closed. Thank you.**

**Dr. Michael Bradley (author, college professor and friend to Faith Missionary) Annual visit date:**

**Daughters of the American Revolution, Manchester Chapter Annual visit date:**

**Altamont Public Library Annual Field trip date:**

## RIGHT TO NOT ACCEPT ENROLLMENT OR RE-ENROLLMENT

I feel that we are often used and taken advantage of in various ways. We have had parents transfer their children to other school programs who could not legally homeschool if they had not finished their own diploma through our adult diploma completion program. Students will enroll here, transfer to a public or other private school program and later want to re-enroll; sometimes in a last ditch effort to pull their credits together and earn a diploma. Students have dropped out, attempted a GED exam, failed the exam, and returned to us later to try to graduate or finish an adult diploma completion program. Others have transferred, (some with complaints, some without) (some spreading negative portrayals of us, and some not), all claiming some type of greener grass experience. There is always greener grass. Indeed. Some transfers may be appropriate for the individual child. We realize that we are not the only pebble on the beach. We do not claim to have the best options for all students. We claim that we are improving with every opportunity. We desire the best for the individual student; whatever that may be. We wish a student well when they transfer. However; if a family withdraws from our programs, the chance exists that they will be dissatisfied again if they re-enroll. Also; credit recovery can be difficult when students bounce around from program to program; especially at the High School level. **At some point; a family needs to stick with the path they are traveling and deal with the bumps in the road as they go along.** Education providers are somewhat like insurance agencies. The purchaser of the policy reserves the right to drop coverage at any time and the agency has the right to screen applicants and drop or not renew coverage according to their legal procedures. Families can transfer students and schools can deny enrollment or re-enrollment if they feel that it is either better for the student or better for the school. **If a student leaves FMA and wants to return:** \*they will have one month's time to request re-enrollment; beyond that reasonable time it is advised that they remain where they have transferred or look to other options. This includes eligibility to enter our adult diploma completion program as well. : \*new policy; effective: 2008.

## CONCLUSION

Please pray for us. Our goal is to provide a quality education in a safe Christian environment. We face many challenges on almost a daily basis. We have learned and continue to learn better ways to achieve our goals. We are not perfect but are striving in all regards. We have made mistakes but hope we have learned from each one. We have a greater desire to improve our school with each academic year. Please hold us up before the Lord and if we have presented ourselves worthy of your confidence please continue to work with us and please recommend us to others. Thank you.

**Please see the following pages for information about our: Adult High School Diploma Completion Program, as well as degree programs from: Faith Missionary Bible Institute; our sister institution in Louisiana.**

## **FAITH MISSIONARY ACADEMY'S ADULT DIPLOMA COMPLETION PROGRAM**

### **Why Consider Faith Missionary Academy?**

#### **LEGITIMACY**

Faith Missionary Academy is an actual “Brick and Mortar” School. Almost anyone today can purchase a fake diploma off a thousand web-sites or just make your own from a print program on your own PC; however, I can’t tell you how many times someone has had this error to be brought to light. We have worked with some whom after making this mistake finished with us to earn a real diploma for which they could be thankful. Faith Missionary Academy is a real school with full-time instructors and students from kindergarten through High School. We offer campus day classes and a full gamut of courses for those who are close enough to commute; homeschool programs and an Adult Diploma completion program. No guarantees are implied beyond the varying results of the individual graduate who should investigate the acceptance of any program in connection with their goals before they apply.

#### **ACCEPTANCE AND RECOGNITION OF FMA DIPLOMAS**

Faith Missionary Academy is recognized by Tennessee State Law as a Category IV; Church Related School. We were inspected by the **U.S. Army** and the **U.S. Air Force** and have **Tier Evaluations** on file with both branches. Other military branches as well may recognize our diplomas on a student by student basis. **The College Board**; in Princeton, New Jersey lists Faith Missionary Academy’s High School in the **National Secondary School List**. Many FMA graduates have received financial aide and been accepted for enrollment in Regionally Accredited Colleges, Trade and Vocational Schools; while others have obtained meaningful employment in industry, business and the professions.

#### **ACCREDITATION**

Faith Missionary Academy and Bible Institute is fully accredited by the **WORLD-WIDE ACCREDITATION COMMISSION OF CHRISTIAN EDUCATIONAL INSTITUTIONS (WWAC)**, Dr. Paul Richardson Executive President, 2800 Blendwell Rd., Richmond, VA 23224. We wish to make it perfectly clear that due to the principal of separation of Church and state as in Mk. 12:17; James 4:4; II Cor. 6:14, the WWAC has chosen not to seek endorsement by either the EAES or COPA, but is a rapidly growing and respected network of over 200 schools on the cutting edge of the cause of Christ.

**FAITH MISSIONARY ACADEMY'S**  
**ADULT HIGH SCHOOL DIPLOMA COMPLETION PROGRAM**

In addition to on campus K-12th grade day classes and satellite homeschool students; FMA has an adult diploma program for those eighteen years old or older. Each student is evaluated and treated as an individual. Some applicants may be applying with no high school credits to transfer. An individual may have earned a certificate of attendance or an equivalency diploma and now wants to apply that toward an academy diploma. Some only needed a credit or two to have graduated as a youth but almost everyone is closer than they may think to reaching that all important goal: a High School Diploma.

**Fees:** The total package fee is \*\$300. \*Former student's who have enrolled and dropped out or transferred from Faith Missionary Academy programs and allowed to re-enroll are subject to re-enrollment fees, changes in fees that might have occurred and collection of any uncollected fees that are due the school.

- 1) Request a transcript of any high school credits or any adult learning classes you've earned to be mailed directly to our campus address or you may obtain a sealed copy to bring with you for evaluation.
- 2) Complete any lessons assigned. Write subject evaluation reports; if requested. Do your own work (however; you may obtain tutorial assistance as long as you know how to work the problem yourself after assistance).
- 3) If requested; write a paragraph detailing exercise that you get. Example: walking, running, biking, the gym, etc.
- 4) Return all assignments to the academy; schedule and complete the exit exams, pay your fees in full and be awarded your High School Diploma.
- 5) Thanks for working with this school toward your academic success. Please tell someone else about our programs here at: [FAITH MISSIONARY ACADEMY](#).  
Mailing address: 495 Red Bard Rd., Gruetli-Laager, TN 37339. Ph.1-931-779-3338

**FAITH MISSIONARY ACADEMY**  
**BIBLE INSTITUTE**

**DEGREE PROGRAMS**

**ACCREDITATION**

Faith Missionary Academy and Bible Institute is fully accredited by the **WORLD-WIDE ACCREDITATION COMMISSION OF CHRISTIAN EDUCATIONAL INSTITUTIONS (WWAC)**, Dr. Paul Richardson Executive President, 2800 Blendwell Rd., Richmond, VA 23224. We wish to make it perfectly clear that due to the principal of separation of Church and state as in Mk. 12:17; James 4:4; II Cor. 6:14, the WWAC has chosen not to seek endorsement by either the EAES or COPA, but is a rapidly growing and respected network of over 200 schools on the cutting edge of the cause of Christ.

**FAITH MISSIONARY ACADEMY**  
**BIBLE INSTITUTE, Covington, Louisiana, USA**

Executive Offices:

495 Red Barn Rd.

Gruetli-Laager, TN 37339 USA     **Exempt by the Louisiana Board of Regents**

Director

Dr. S. D. Smith, D. Min., Ed. D.

495 Red Barn Rd.

Gruetli-Laager, TN 37339

Board of Advisors

Richard Addison; Ordained Minister

Rt. 3, Box 39E

Memphis, MO 63555

Carl Roberts; Ordained Deacon

P.O. Box 988

Tracy City, TN 37387

Claud E. Smith; Trustee

Dunlap, TN 37327

Jimmy and Regina Wagner

50<sup>th</sup> Ave. South

Gruetli-Laager, TN 37339

Secretary and Registrar

Dr. Carolyn Borne/Smith, Ed. D.

495 Red Barn Rd.

Gruetli-Laager, TN 37339

**FAITH MISSIONARY STAFF AND FACULTY** (Current staff and faculty are listed alphabetically by last name; subject to change between updates.)

Betty Bishop

Kacie Jones

Shannon Nolan

Beverly Rigsby

Dr. Carolyn S. Borne/Smith, Ed. D.

Dr. S. D. Smith, D. Min., Ed. D.

Frances Tate: Certified Librarian

Regina Wagner

## **BIBLE INSTITUTE ROLE, SCOPE & MISSION STATEMENT**

**Faith Missionary Bible Institute** recognizes the importance of the faith that you entrust to us. We strive to honor that trust. FMA& BI is an outreach ministry of Faith Missionary Church; which is a non-denominational, fundamental, full gospel, community church; established in the 1970's. Our role and goal is to provide legitimate and reasonably attainable degrees of quality and acceptance within the Christian community. FMA&BI offers affordable degree programs with majors in Bible, ministry and Christian education within a scope that is religious, church related and totally non-secular.

### **DEGREE PROGRAMS OFFERED**

**BBS- bachelor Bible studies**

**MBS- master Bible studies**

**DBS-doctor Bible studies**

**B Min- bachelor ministry**

**M Min- master ministry**

**D Min- doctor ministry**

**BCE- bachelor Christian education**

**MCE- master Christian education**

**DCE- doctor Christian education**

### **DEGREE REQUIREMENTS**

1. Bachelor- (120 credits) equivalent to four years of full time study. Due to possible credit transfer, advanced standing and the nature of our assignments; it will normally not take four years to complete this degree with Faith Missionary Bible Institute.
2. Master-(30 credits above the bachelor)
3. Doctor-(60 credits above the master)

## **CURRICULUM DESCRIPTION**

FMABI majors are: Bible, Ministry and Christian Education. The base or core curriculum for all of our degree programs is Bible Survey: Old and New Testament from the King James Version of the Holy Bible. For ministry and education majors our curriculum involves a study of lesson subject outlines.

### **COURSES OFFERED**

#### **Old Testament Survey:**

Our Old Testament survey courses are encompassing the entire 39 books as presented within the year 1611; King James Version of the Holy Bible. Text location and word search is an integral component of each per credit course of study as well as essay summary and personal application where indicated. Critical thinking projects conclude the study of these fundamental texts that serve as the basis of our understanding of the world's origin, the creation and fall of man, God's dealings with humanity and the world, and the introduction of the Prophets and prophesy. (Due to the large volume of texts covered, the nature of our programs and that our courses follow somewhat a British style of study; it should serve to say that more than the 210 credits needed for bachelor to doctorate degrees could be pulled alone from a survey of the Old Testament; albeit, New Testament studies as well are required for any degree completion.)

#### **New Testament Survey:**

Our New Testament survey courses are encompassing the entire 27 books as presented within the year 1611; King James Version of the Holy Bible. Text location and word search is an integral component of each per credit course of study as well as essay summary and personal application where indicated. Critical thinking projects conclude the study of these fundamental texts that serve as the basis of our understanding of Christ and the early church, the Acts of the Apostles and their letters to the churches. The study concludes with Revelation; our final book of prophesy. (Due to the large volume of texts covered, the nature of our programs and that our courses follow somewhat a British style of study; it should serve to say that more than the 210 credits needed for bachelor to doctorate degrees could be pulled alone from a survey of the New Testament; albeit, Old Testament studies as well are required for any degree completion.)

#### **Ministry Courses: Christian Education Courses:**

Our ministry and Christian education courses present pulpit sermon outlines or Bible lesson outlines. The study involves a breakdown and analysis of these lesson plans presented and a summary by the student with personal application where indicated. The courses are completed when the student demonstrates the ability to duplicate the skill required by preparing similar outlines of the student's own design.

## MODULES

Credits may be awarded, transferred or earned based upon modules. Modules will indicate the course of study as in the example below.

<b><u>Module I (freshman) =</u></b>	<b><u>30 credit hrs. Old / New Testament Survey</u></b>
<b><u>Module II (sophomore) =</u></b>	<b><u>30 credit hrs. Old / New Testament Survey</u></b>
<b><u>Module III (junior) =</u></b>	<b><u>30 credit hrs. Old / New Testament Survey</u></b>
<b><u>Module IV (bachelor) =</u></b>	<b><u>30 credit hrs. Old / New Testament Survey</u></b>
<b><u>Module V (master) =</u></b>	<b><u>30 credit hrs. Old / New Testament Survey</u></b>
<b><u>Module VI (graduate) =</u></b>	<b><u>30 credit hrs. Old / New Testament Survey</u></b>
<b><u>Module VII (doctor) =</u></b>	<b><u>30 credit hrs. Old / New Testament Survey</u></b>

## NATURE OF STUDIES

Faith Missionary Bible Institute is a completely non-resident correspondence Bible study program. No college classes are offered on any U.S. or foreign campuses. However; we will issue a Certificate of Recognition of a Satellite Library or Study Site for those who request it. Also; a similar certificate can be issued to Approved Proctors for students who want to legitimately refer to a structured attendance as they describe how they earned their degree. No such certificate will be misrepresented to imply that FMA&BI is physically operating or conducting business in any particular domicile or facility and FMA&BI will not be responsible for any fees charged by third parties. The certificate will only document that the student selected a recognized site for study. An example would be a local public library with a librarian who would document your visits or the library of a church where the minister serves as your proctor.

## FREE BIBLE LESSONS

We will gladly give a free Bible lesson to anyone who requests it. We do not charge for the Gospel. We cannot afford postage to put individuals on a monthly mailing list to receive ongoing free Bible lessons but for a donation covering printing and mailing we would give more than the one free lesson described. However; the formation of a degree program and the confirmation of a degree is a service that deserves tuition. People usually do not appreciate something if it costs them nothing.

## **NOTICE OF NON-DISCRIMINATION POLICY**

Faith Missionary Bible Institute is open to all individuals of good moral character. We are happy to instruct and train non-secular, Christian church related classes and courses to all interested individuals regardless of:

Race, Color, Church Denominational Background, Gender, Ethnic Origin, Nationality, Cultural Profile, Class or Economic Status

Every student is admitted to the same educational programs, rights, privileges and honors in conformity to the Civil Rights Acts of 1964. Foreign tuition should be paid by international money orders payable in U.S. dollars.

## **DOCTRINE STATEMENT**

While FMA&BI is totally committed to non-discrimination; we are without apology equally and totally Christian in our world view. We believe in toleration; not toleration which implies that, "all roads lead to God." Certainly; all roads do not lead to God. Jesus Christ said, in *John 14:6* "*I am the way, the truth, and the life: no man cometh unto the Father, but by me.*" (KJV) We exercise toleration in the context that we do not want our views forced upon the masses. This ideology of accepting the rights of non-Christians to be non-Christian protects our right to be Christian. The commission to the church was and is to evangelize not to proselytize.

That having been said; our primary doctrine, belief and reason for teaching is our faith in the authority and authenticity of the Holy Bible. If the Holy Bible is the authentic "Word of God", then it has authority and its instructions are to be followed. Our reliance upon the King James Version of the Holy Bible is based upon two reasons. First; is the fact that it is a translation and not a paraphrase. Secondly; while it has archaic words, it was translated during a time when the English language was at its epitome. Today's language has digressed and is littered with jargon and vulgar slang. The beauty and purity to be found within the pages of the King James Version of the Holy Bible is well worth dealing with all of the Thee's and Thou's; though archaic they may be.

**GRADING SYSTEM:**

- A= 90% - 100%
- B= 80% - 89%
- C= 70% - 79%
- D= 60% - 69%
- F= 59% or less

## **PRE-REQUISITES**

1. High School Diploma or a GED
2. minimal age to begin a program is 18
3. bachelor prior to master
4. master prior to doctorate

## **ENROLLMENT AND COMPLETION OF DEGREE PROGRAMS**

A prospective student may call, write or e-mail and request an enrollment application and a resume/portfolio instruction sheet at any time. There is an open enrollment and a student may begin studies at any time during the academic school year. As well; the courses are self paced and may be completed according to the student's schedule.

## **ADVANCED STANDING**

A resume or portfolio will be evaluated and a substantial amount of credit may be awarded for previous study; either personal or formal, as well as ministerial or educational activities; however, no honorary degrees will be awarded and no student will be awarded any degree without completion of some academic studies or capstone project with Faith Missionary Bible Institute. When a resume, portfolio or transfer credits on an official transcript from another reputable educational institution warrants advanced standing; a degree completion packet will be produced and forwarded to the student that will enable the student to complete all necessary assignments and earn an official degree from Faith Missionary Bible Institute. Applicants with an advanced amount of credits may apply for a multiple degree completion program.

## **TUITION AND FEES**

All degree programs are total package fee programs with no per credit hour costs, no application fees, no credit for portfolio assessment or transfer credit fees, and no document fees. There is; however, no cost reduction or discount of fees for advanced standing. There is no fee for the original documents awarded such as the degree and first transcript. There will be a reasonable fee for printing and shipping of additional transcripts or replacement diplomas. The fee scale is as follows:

## **DEGREE PROGRAMS FEES COMPLETE**

**BBS- bachelor Bible studies= \$770**  
**B Min- bachelor ministry= \$770**  
**BCE- bachelor Christian education= \$770**  
**MBS- master Bible studies=\$880**  
**M Min- master ministry=\$880**  
**MCE- master Christian education=\$880**  
**DBS-doctor Bible studies=\$990**  
**D Min- doctor ministry=\$990**  
**DCE- doctor Christian education=\$990**

There will be a deduction or discount in cost per degree with enrollment in a combination multiple degree completion package as follows:

**bachelor/master= \$1400**  
**master/doctor= \$1500**  
**bachelor/master/doctor= \$2000**

These discounts apply only when enrolling in combination multiple degree completion programs. These discounts do not apply when former graduates re-enroll for second or third degrees. FMA&BI by nature of our non-secular church related degree programs does not qualify to participate in any Government Student Aid/Financing of tuition. FMA&BI does assure assistance to all students in that there are no promissory notes to sign, no interest charged, and no demanding payment schedules. You may pay in installments if the production of multiple course modules is indicated. Should you receive a complete degree completion packet just after enrollment; you may pay any balance just prior to the award of your degree.

## **STATEMENT OF LIMITED LIABILITY**

FMABI (a sister institution to FMA in Tennessee) is a Louisiana based religious exempt institution. Consequently; no degree will be awarded or transcript issued with a Tennessee State physical address. The staff, faculty and membership of Faith Missionary Church Academy and Bible Institute shall be responsible for no other actions than those of our own as individuals or officers when acting in the direct operation of the said afore named institutions. We make no other claims than those listed within the pages of this catalog and student handbook or our official web site. FMA and FMABI shall not be responsible for the claims, actions either of commission or omission of prospective students, graduate students or degree recipients who act independently and irresponsibly without the direction or approval of Faith Missionary Church, Academy or Bible Institute.

## **REFUND POLICY**

The degree packets and fees are complete. There is no additional book or curriculum fee. A student may pay as little as \$75 tuition per degree sought upon acceptance; to receive initial lesson assignments. Our fees are so low that it is not unreasonable to suggest that the student will be able to submit a second tuition in full by the time his or her assignments are completed and the degree is to be awarded. If an individual enrolls in any program within Faith Missionary Bible Institute and changes his or her mind about enrollment; before receiving materials, all funds collected will gladly be refunded in full. If an individual enrolls in any program within Faith Missionary Bible Institute and changes his or her mind about enrollment; having received materials, all funds collected will gladly be refunded minus a \$75 per degree supply, postage and handling fee. If services are rendered in their entirety and a degree has been awarded; the school should not be expected to refund fees after a degree has been conferred. If a student withdraws; if no services were rendered, funds paid in advance for future services will gladly be refunded in their entirety if requested for refund within a six month time period. If partial services were rendered; the equivalent partial payment will be refunded. Fees paid and not requested for refund within a six month time period after enrollment will be considered forfeited.

## **ALUMNI ASSOCIATION**

All those who graduate from Faith Missionary Bible Institute who would like to become a member of our Alumni Association, may request an application from our General Executive Offices. There are currently no fees involved in Alumni Association membership.

: To anyone investigating your educational options in secondary or post secondary education. A personal message from Brother Smith

*"Search all ships from bow to stern before jumping from either to the other. In all thy getting; get credits. It's all about credits. It can be very difficult to transfer credits from a church related school to a public or government accredited school; at the high school and college level. Investigate what you want to do with your award. Certain jobs, certifications and licenses have specific requirements. Some government employers accept church related awards and some do not. If it is government related or regulated; there will be some law detailing the specifics. "*

*Good success, God bless and farewell.*

*Kindly,*

*Pastor: S. D. Smith, D. Min., Ed. D.  
Director Faith Missionary Academy*